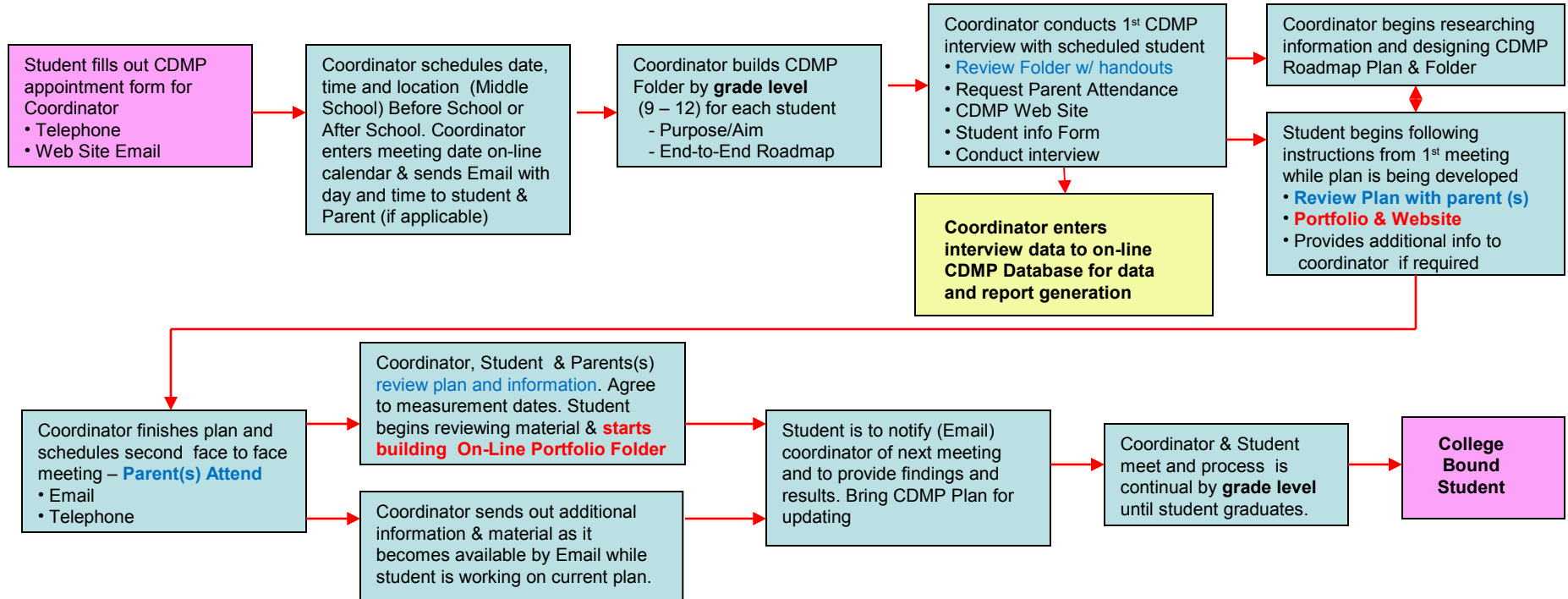


CABRINI DREAM MENTOR PROGRAM

SIPOC + CCCC PROCESS FLOW

HIGH SCHOOL (9-12)



SIPOC – Supplier (Student/Parent) Input (Student/Parent) Process (CDMP Director) Output (CDMP Director) Customer (Student/Parent)

Conditions – High School Students mentoring is done before and after school hours because Coordinator is also Dean of Students for middle school and conducts mentoring for eighth graders during school hours.

Communication – Mentoring meeting are done face to face and Email is used to communicate schedules for meeting and the forwarding of additional information from coordinator to student and vice versa. Data and process measures are aligned to meet end of year goals and objectives.

Consequences – CDMP is a positive influence in helping students plan for their academic and career exploration. In contrast without the program the student s and parents are left on their own for the “How To’s” of preparing for life after high school regarding college & workplace.

Contingencies – Coordinator has built in control measures to make sure quality of mentorship is done regardless of inside and outside influences for quantity and favoritism.